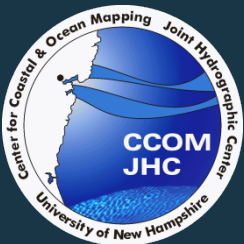


Visual Thinking Algorithms

Colin Ware

University of New Hampshire



Ware:Vislab:CCOM



The End of Science?

John Horgan

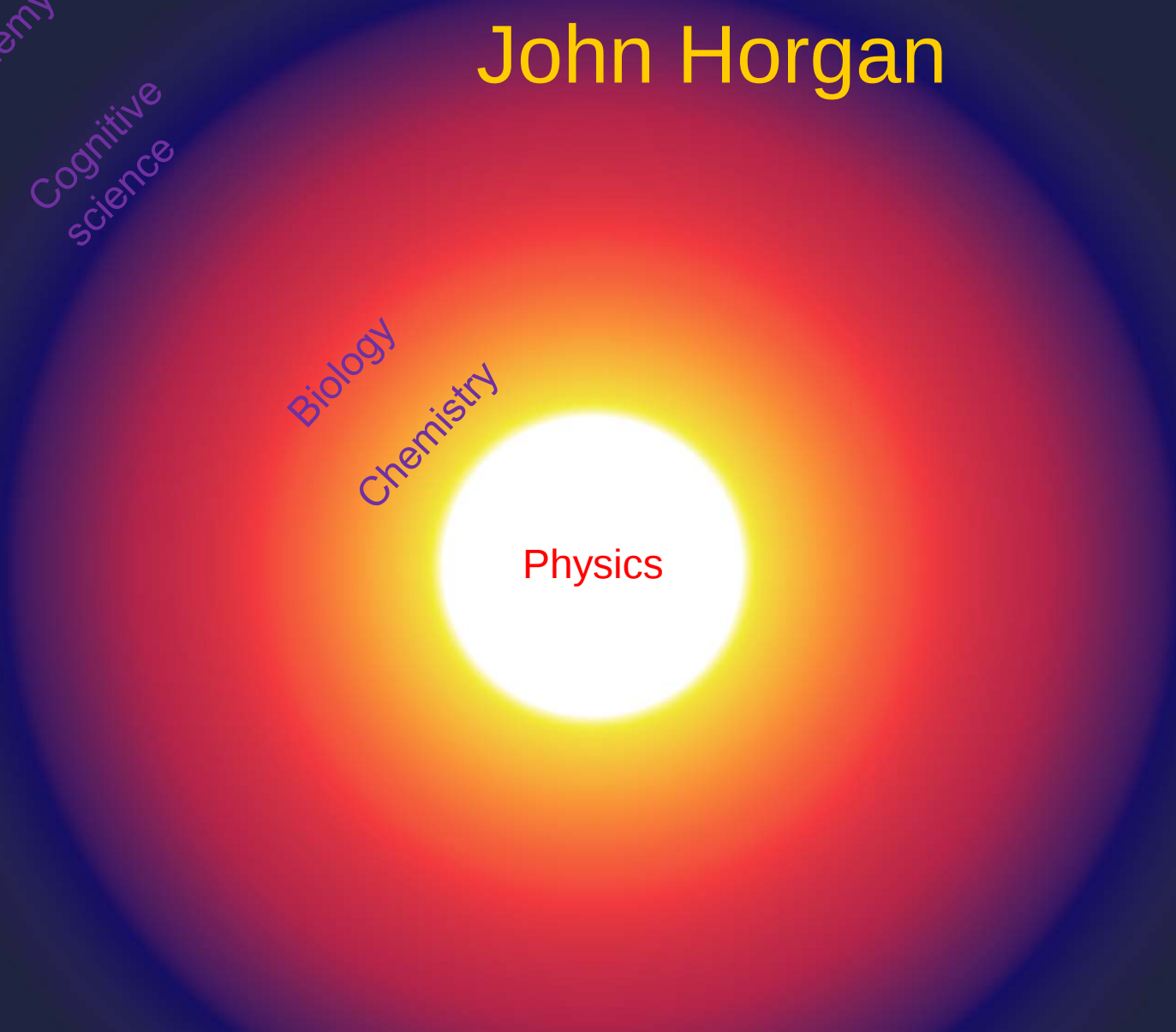
Alchemy

Cognitive
science

Biology

Chemistry

Physics



The diagram features a central white circle containing the text "Cognitive Science" in red. This central circle is surrounded by a large, circular gradient that transitions from a bright yellow at the center to a deep red, and finally to a dark blue at the outer edge. Two labels, "Neuroscience" and "Computation", are positioned on the upper-left and upper-right sides of the central circle, respectively, following the curve of the gradient. Both labels are written in a dark blue, sans-serif font and are tilted at an angle to align with the circular flow of the background.

Neuroscience

Computation

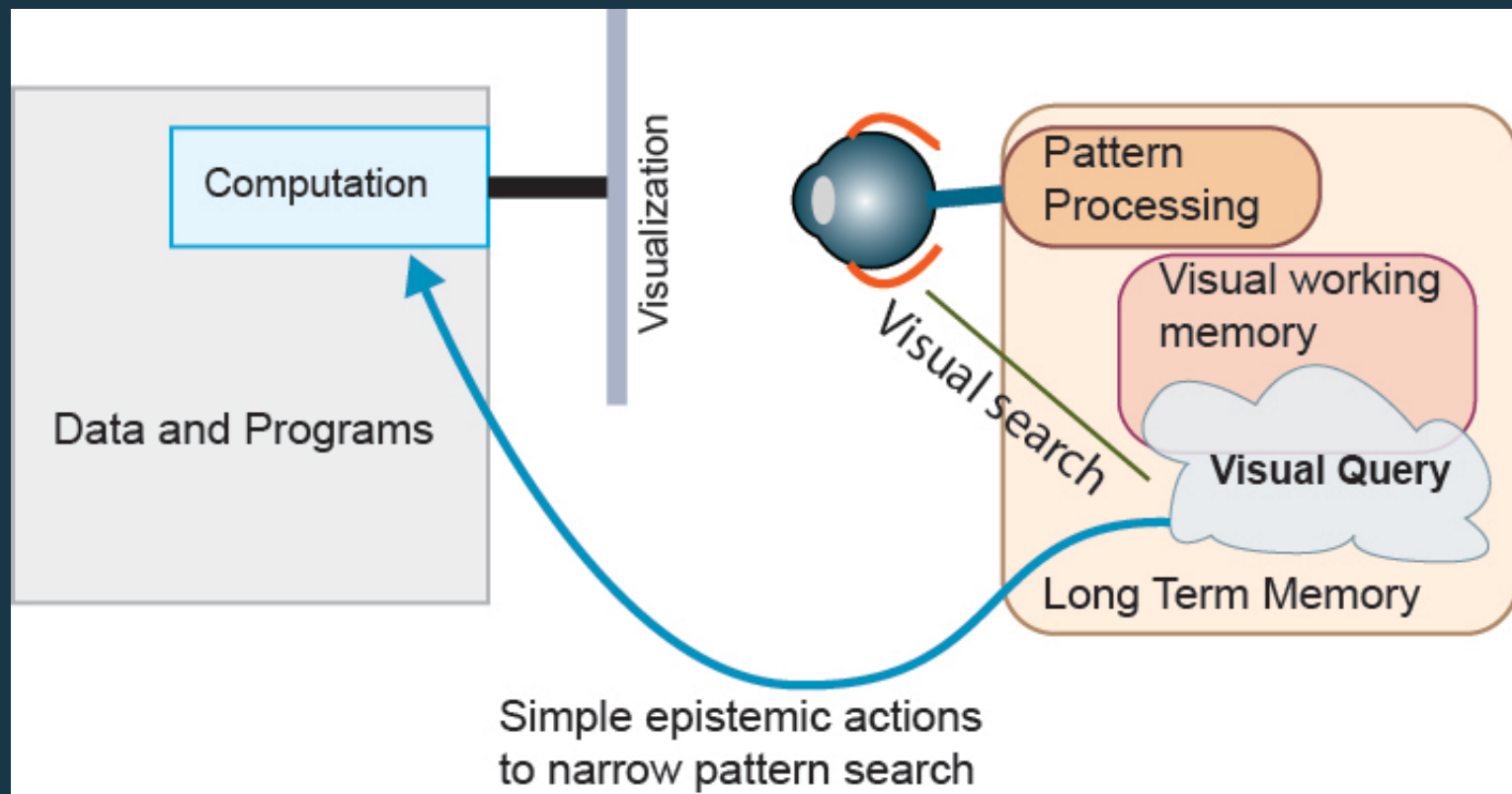
Cognitive
Science

The rise of the cognitive cyborgs

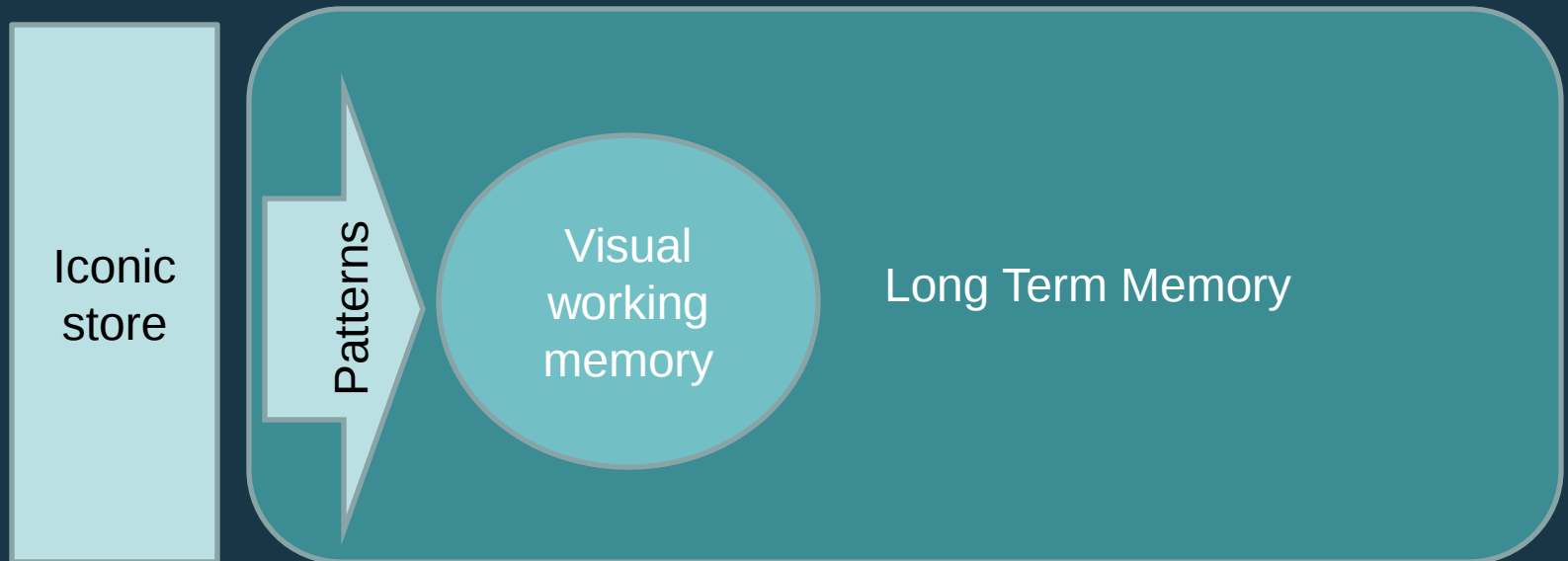


How does visual thinking work

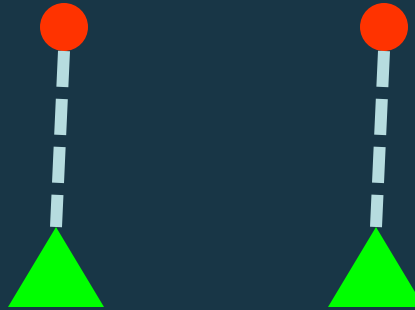
- Visual working memory
- Pattern Perception
- Visual Queries
- Epistemic actions (Kieras)
- Pseudo code to describe process

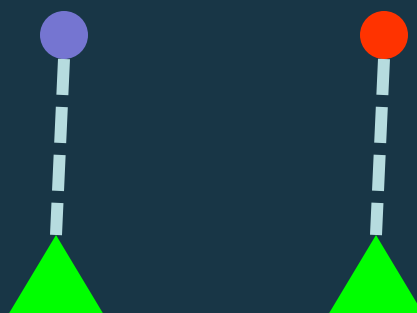


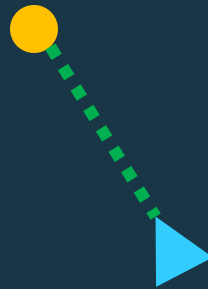
Visual memories



Visual working memory



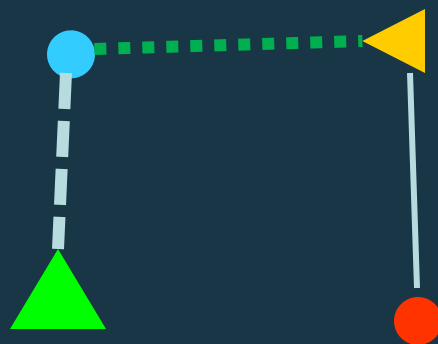




Ware:Vislab:CCOM

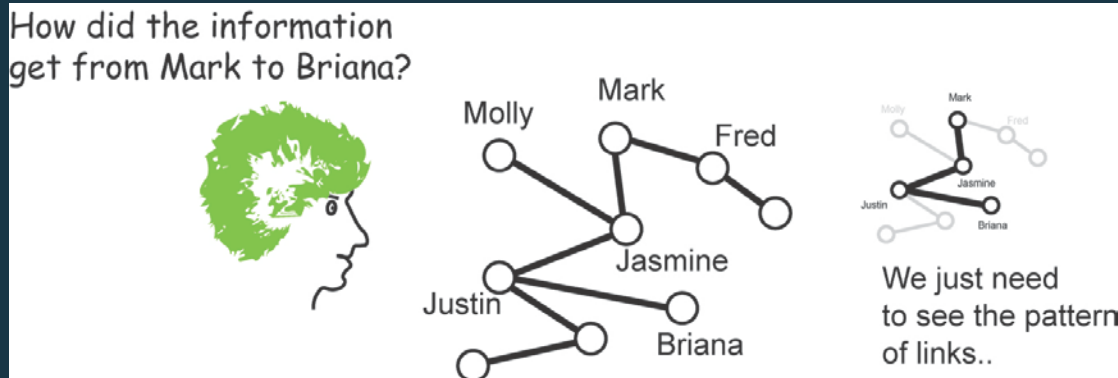


Ware:Vislab:CCOM

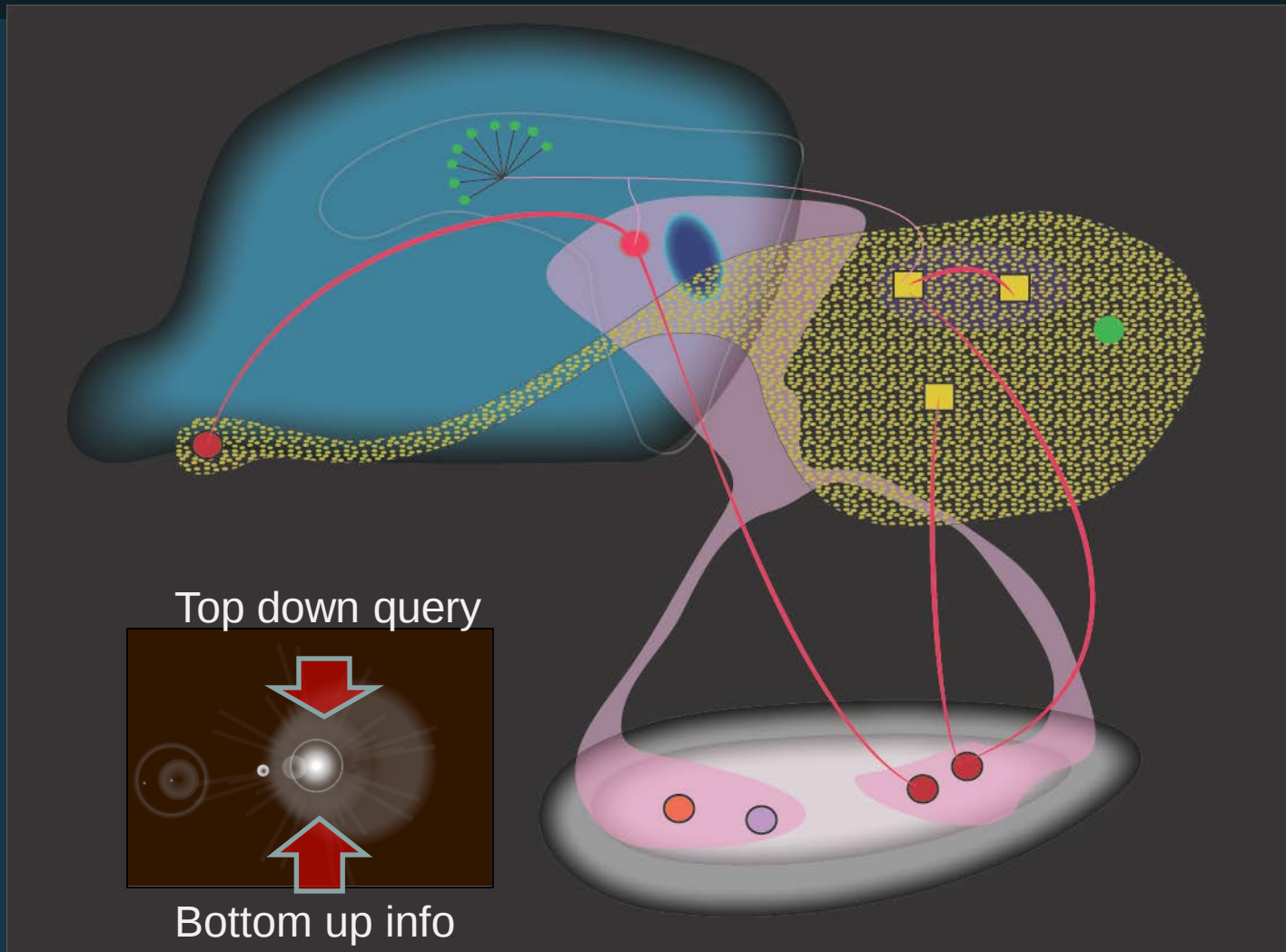


The visual query

- Transforming a problem into a pattern search
- E.g. path in a network diagram



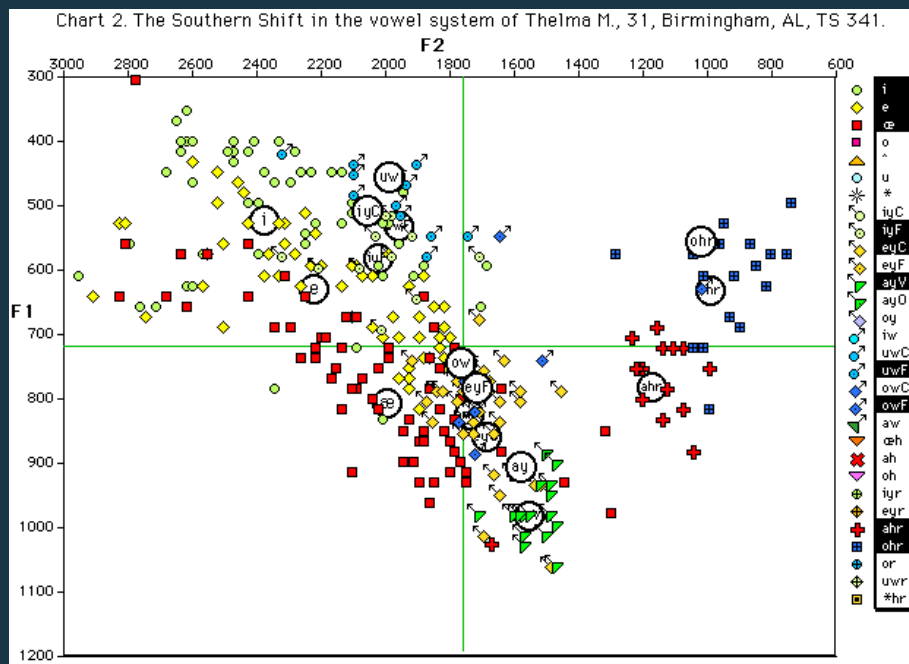
Visual Pattern Perception



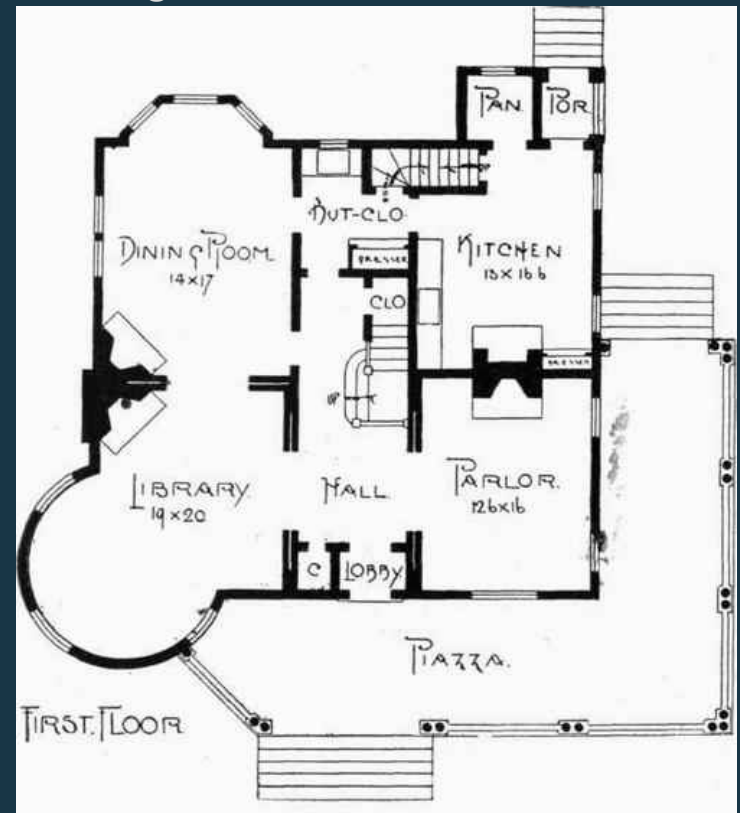
More visual queries

Vowel formants

Can I use a simple frequency analysis
To identify vowel sounds

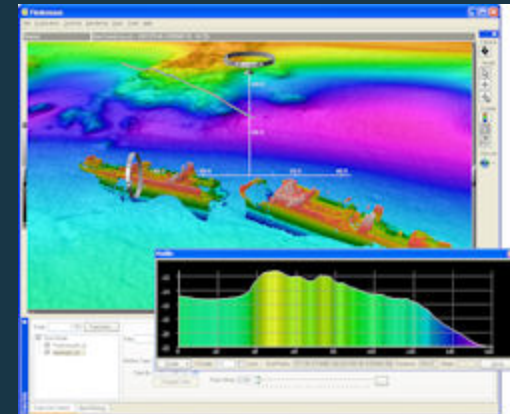


How far from the kitchen to the
Dining room

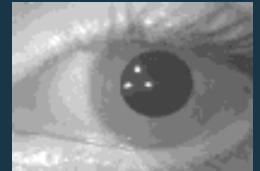


Epistemic actions

- Actions executed to seek knowledge
- E.g. an eye movement. 70 msec
- Or – brushing, dynamic queries, zooming
- The essence of interactive visualization



Epistemic actions



Externalization

- I take something I have learned and put it in the computer

Mental Imagery

Combining mental imagery with external imagery

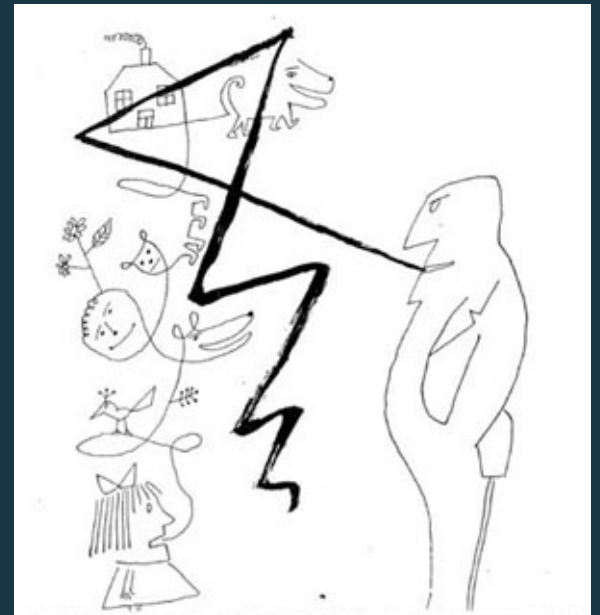
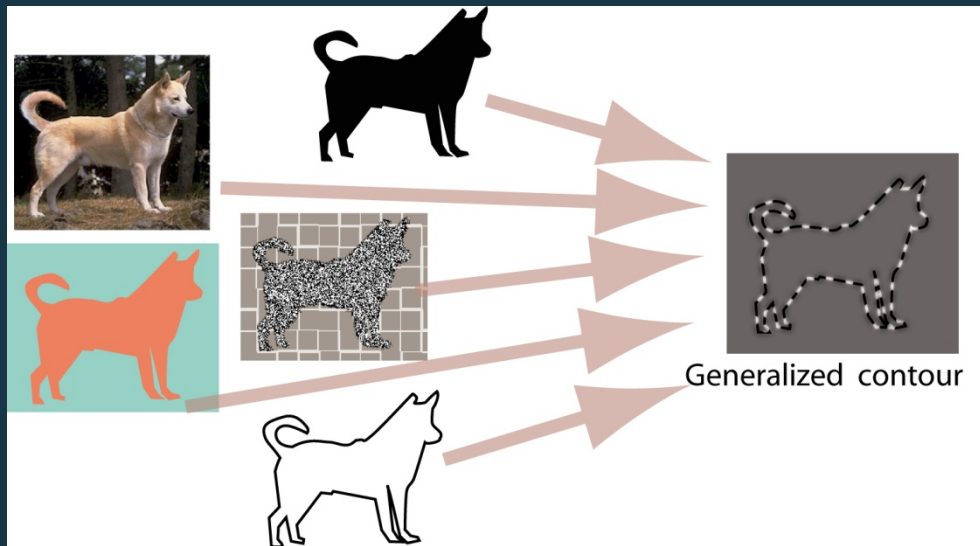
Shimojima (2008)

$A > B$

$C > A$

$C > B?$

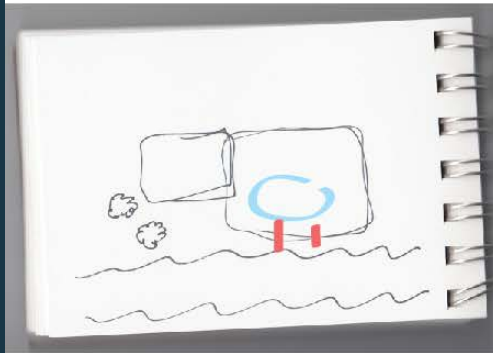
The magic of lines



ALG 1: Design Sketching

a

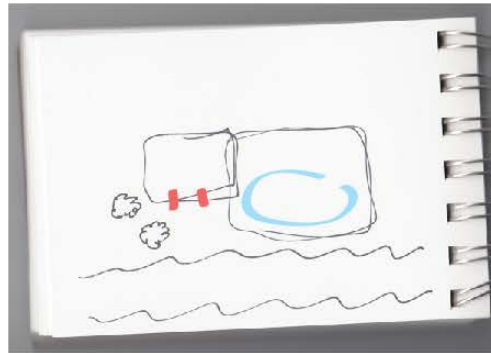
Entrance Here ?



*Entrance
Hall ?*

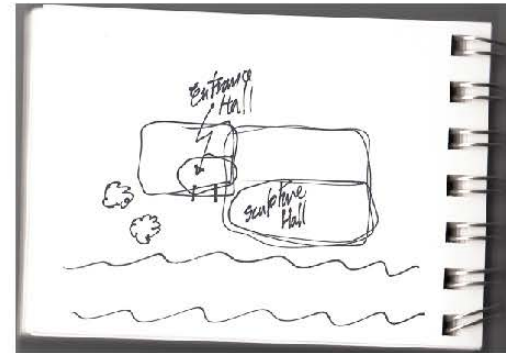
b

Entrance Here ?



*Sculpture
Hall ?*

c



ALG 1: Design Sketching

Design sketching

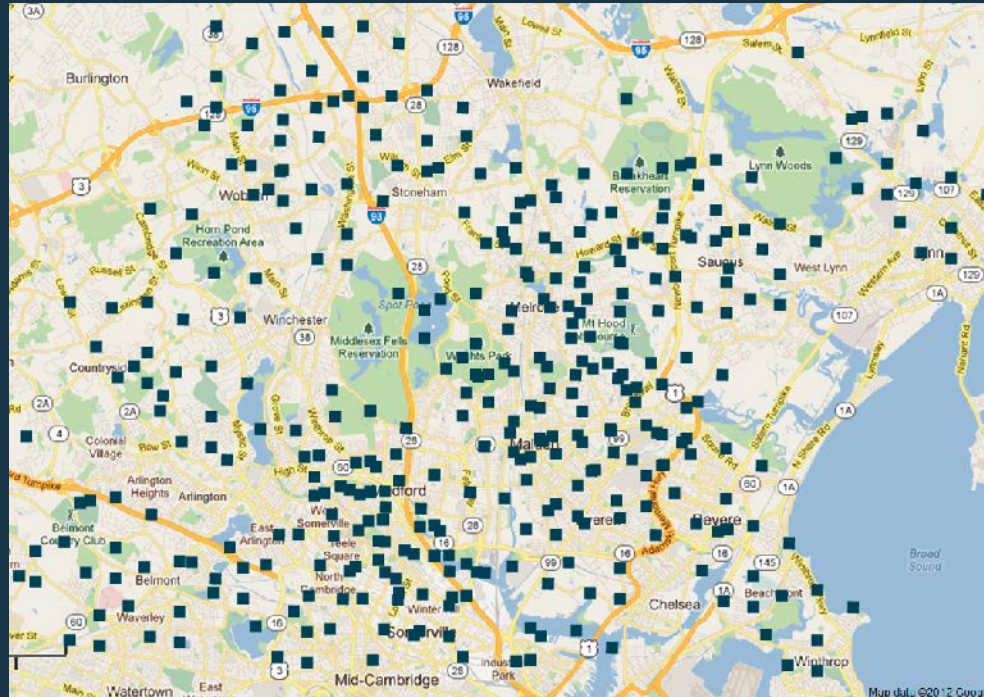
1. *Mentally image some aspect of a design.*
2. Put marks on display to externalize aspects of the imagined design.
3. Construct analytic visual queries to determine if design meets task requirements.
8. Repeat from 1 revising sketch or discard sketch and begin again.

- Sketches are useful because of the limits of visual imagery

ALG 2: Generalized Fisheye Views. Furnas (1986)

- I touch something.
- Computer shows related information according to a Degree of Interest function (DOI). It hides less relevant information

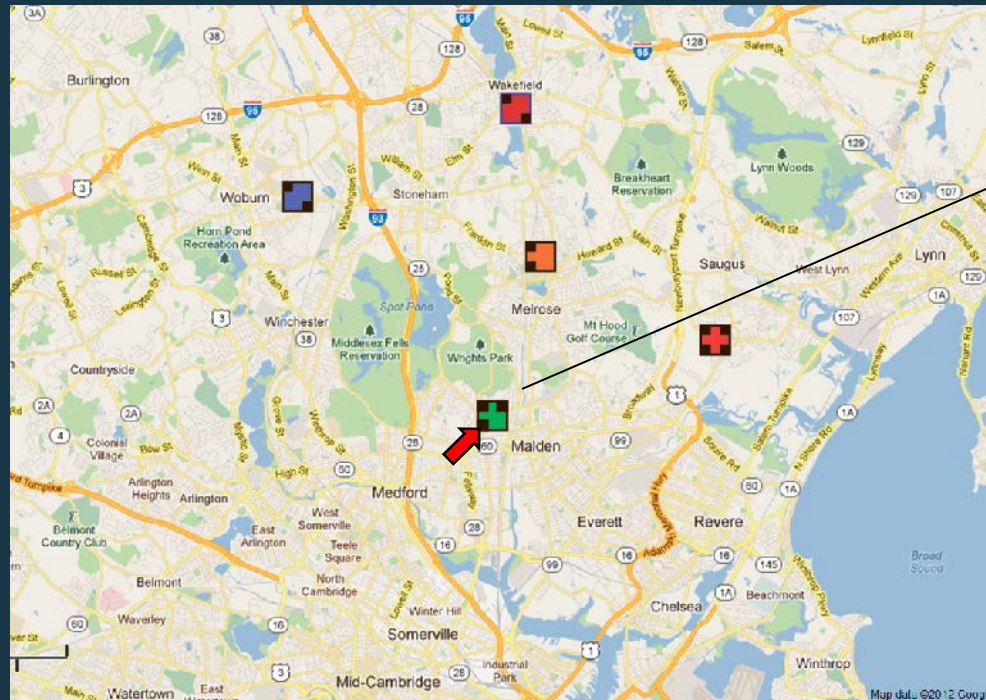
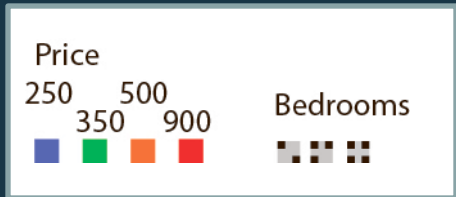
Real estate search



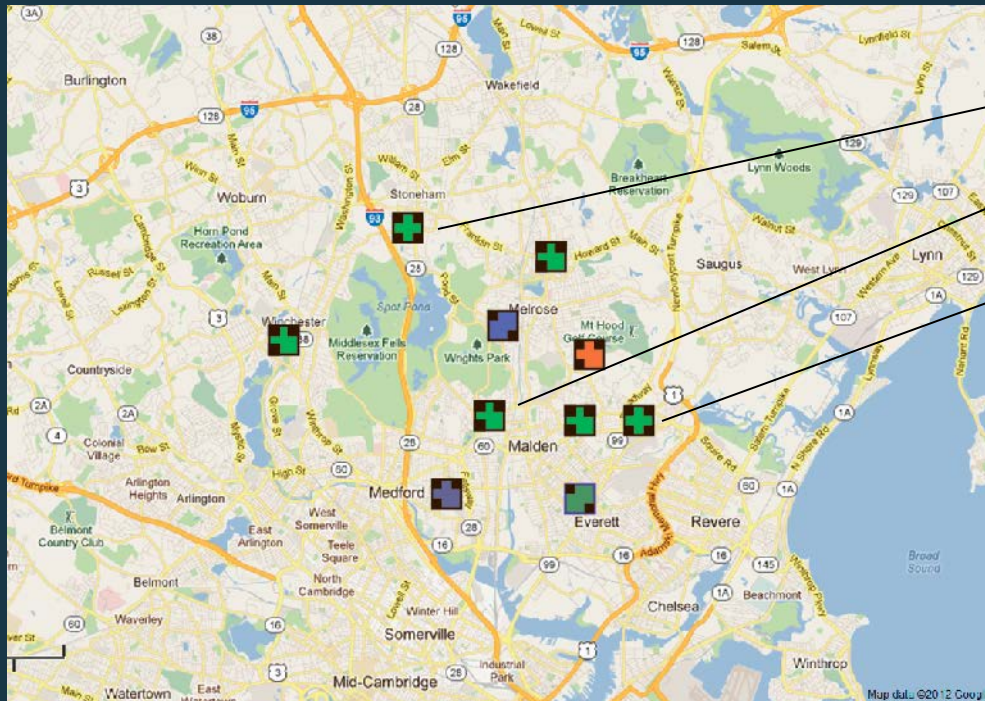
Need a visual clue

Ware:Vislab:CCOM

For generalized fisheye we need visual scent



 [21 Old Mill Rd](#)
3 beds, 2,016 sqft, 2.5 baths
🔴 For Sale: \$319,900



[44 Evans Rd](#)

4 beds, 2,240 sqft, 2.5 baths
 🏠 For Sale: \$329,900



[21 Old Mill Rd](#)

3 beds, 2,016 sqft, 2.5 baths
 🏠 For Sale: \$319,900



[145 Concord Rd](#)

4 beds, 3,688 sqft, 3.0 baths
 🏠 For Sale: \$329,000

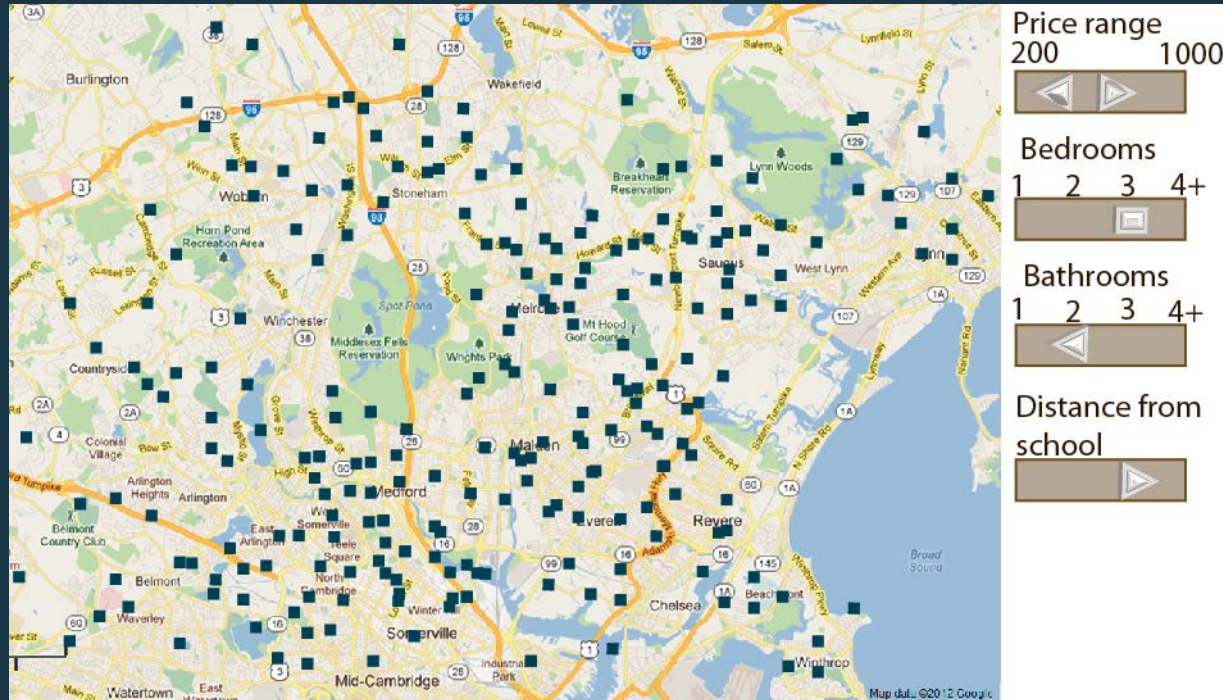
A2: Generalized fisheye views

1. Construct and execute a *visual query* to find information that may be accessed via a particular symbol (information scent).
2. *Execute an epistemic action by selecting a symbol, similar to target.*
3. *Computer displays all symbols representing data above computed relevance threshold. Symbols may be weighted by relevance so that most relevant are most salient and displayed with most detail.*
 - 3.1 *Symbols with a low computed relevance are hidden.*
4. *If a very high relevance symbol is found execute an epistemic action to drill down for additional information. Usually this will be presented in a different display window.*
5. Repeat from 1 as needed, mentally marking locations of visited symbols.

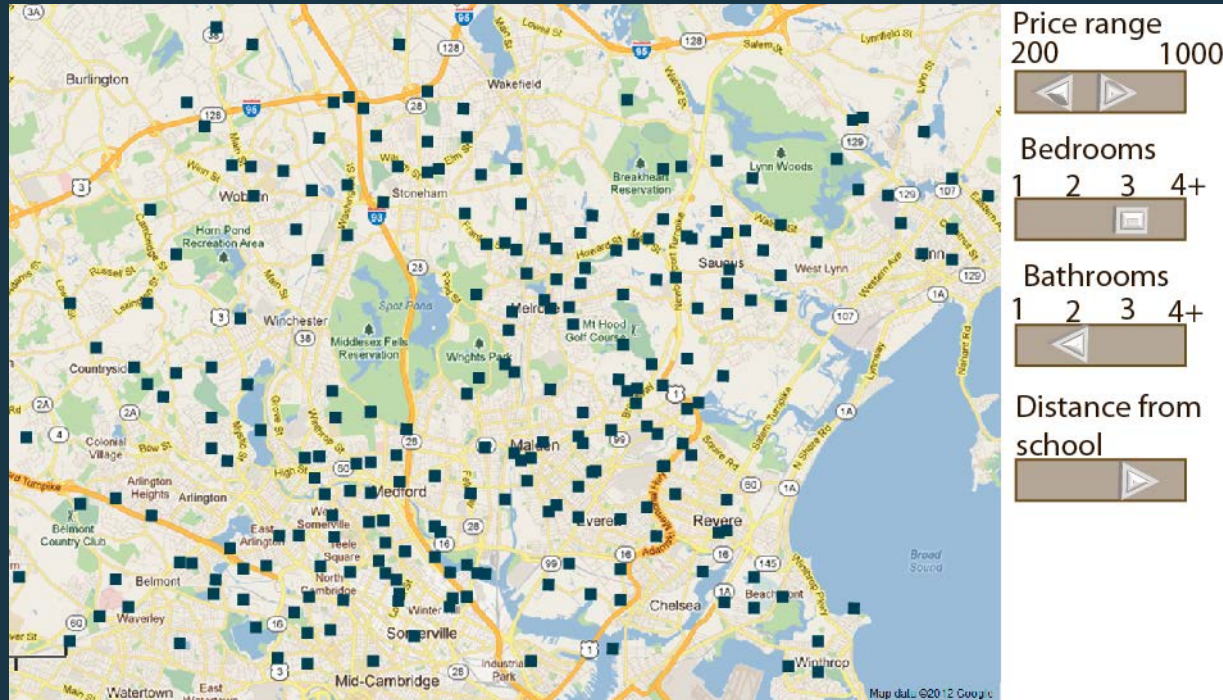
Analysis

- $Time = p_d \times t_d + p_{nd} \times t_{nd}$
- t_{nd} depends on the number of iterations
- Conclusion: Only useful if p_{nd} is small
- Symbols must be informative
- Not useful for finding the set of suitable houses. Useful for detailed information

ALG 3: Dynamic query solution (Williamson and Shneiderman, 1992)



Dynamic query solution



ALG 3: Multi-dimensional dynamic queries with scatter plot (Williamson and Shneiderman, 1992)

1. User constructs task relevant *visual pattern query*.
- 2.1 *Is the number of targets small enough* to make more detailed visual analysis feasible?
- 2.2 *Is the pattern found?*
3. If *high relevance symbol is found, execute an epistemic action* to drill down for additional information.
4. *Execute an epistemic action, dragging a slider which* causes the computer to adjust a range on a data dimension and display the modified subset of the data.
5. *Repeat until* either task is successfully completed or abandoned.

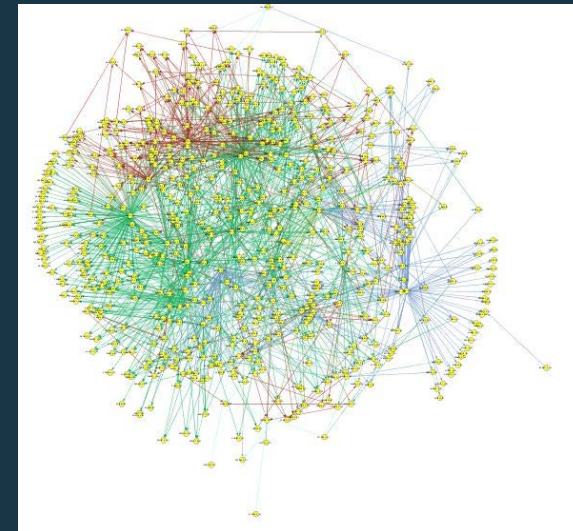
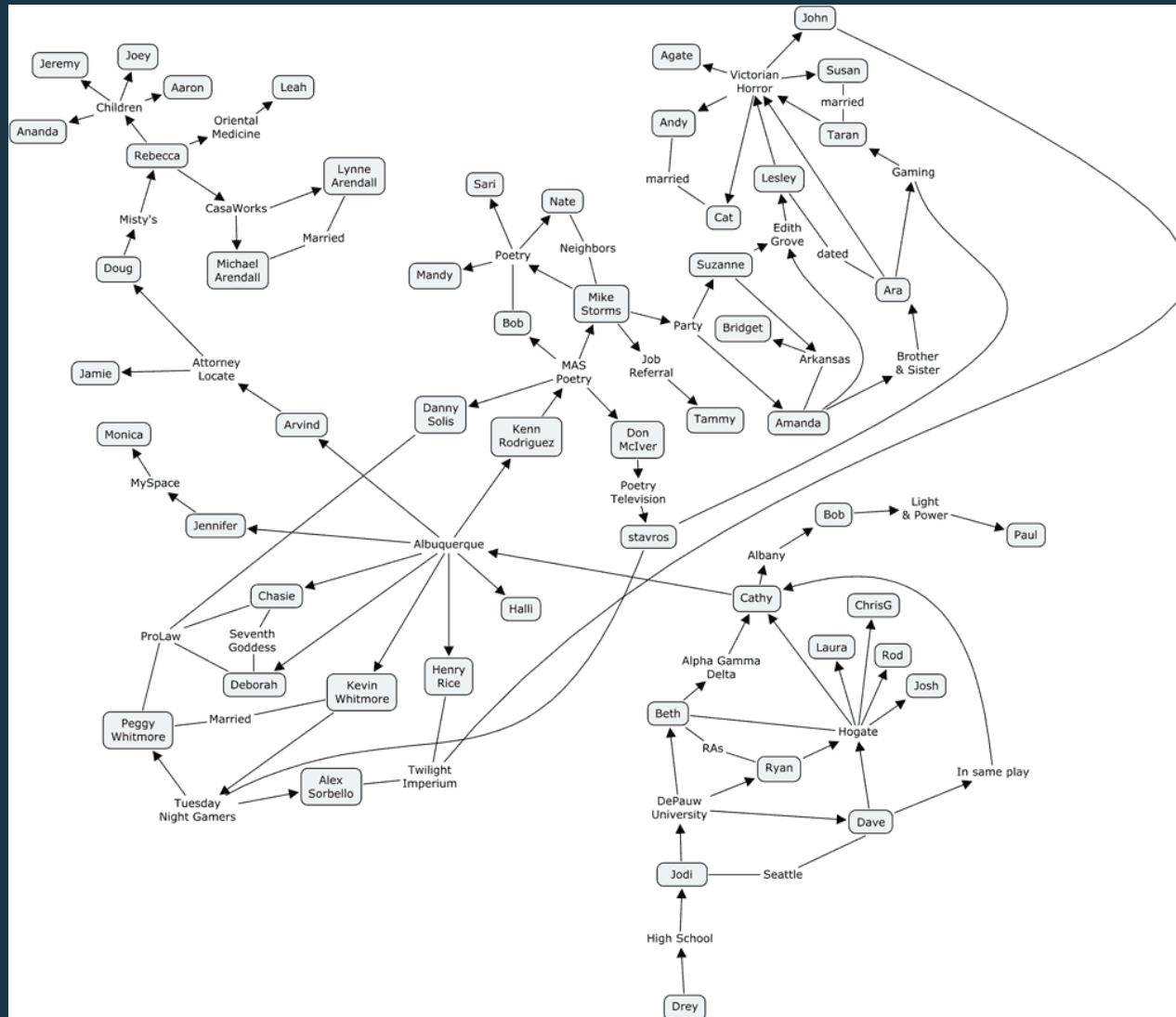
Analysis

- Number on screen
- $n = N \prod r_i$
- Most useful if r_i are small
- E.g. 5 dimensions reduction to 10% on each. $n = 0.00001 N$
- But in real estate 3 bed 2 bath room houses are very common.

Best solution

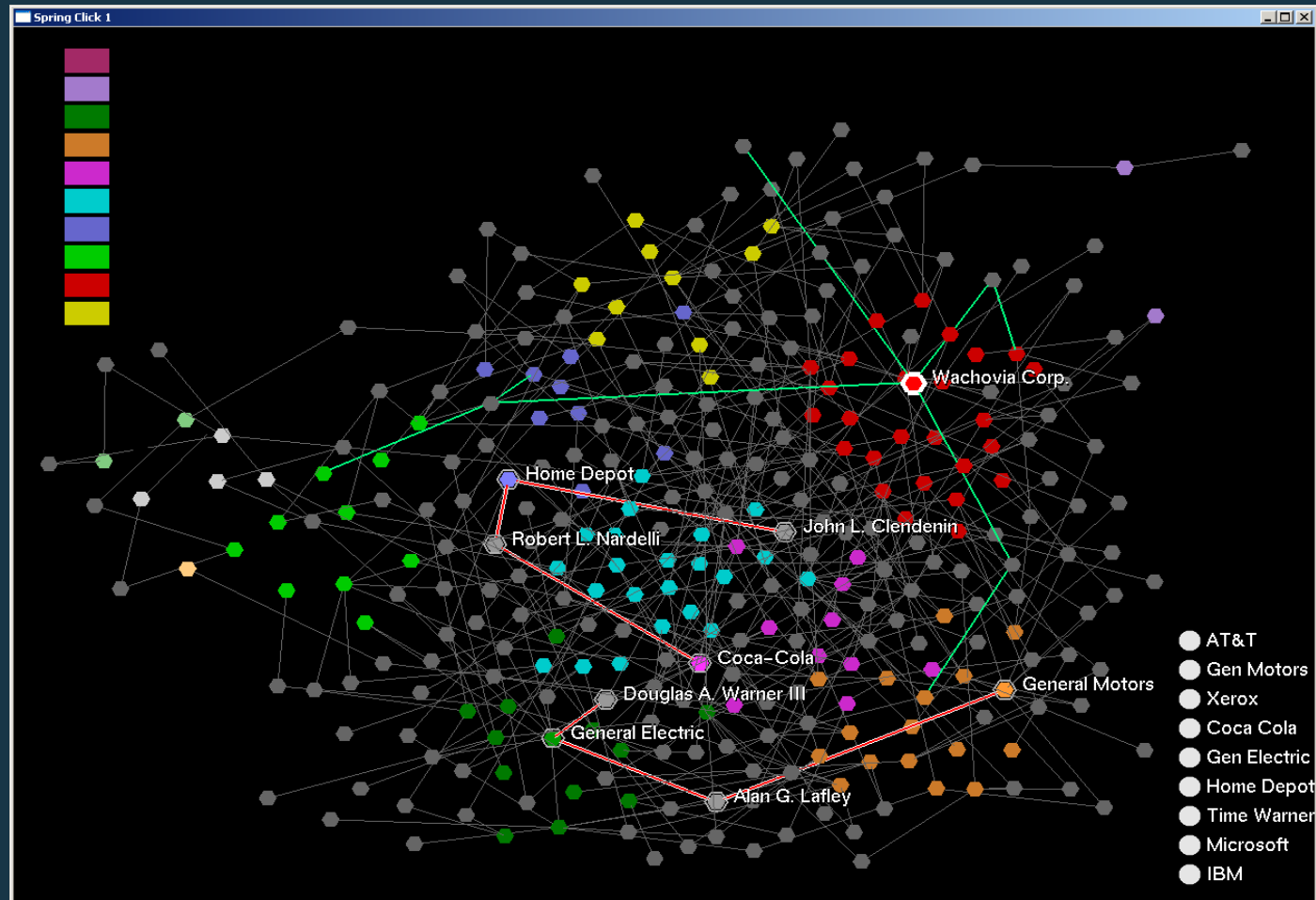
- Use dynamic queries – for screening – or simply put in query values
- + Generalized fisheye for information not to narrow the field.
- Big win: Optimize response to epistemic actions– flash up pictures of houses + extra information using hover queries

Network diagram



ME Graph

Original idea from Constellation (Munzner et al)



ALG 4: Degree of relevance highlighting

1. Construct *visual query* to find a symbol that may lead to useful information (information scent).
2. Execute an *epistemic action* by selecting a symbol.
3. Computer highlights all symbols with a high degree of relevance to selected symbol.
4. Execute a *visual pattern query* among highlighted symbols.
5. If a very high relevance symbol is found, externalize.
6. Repeat from 1 as needed, cognitively marking visited

Analysis

- Solves the problem for a network of < 500 items
- Epistemic action rate can be one per second

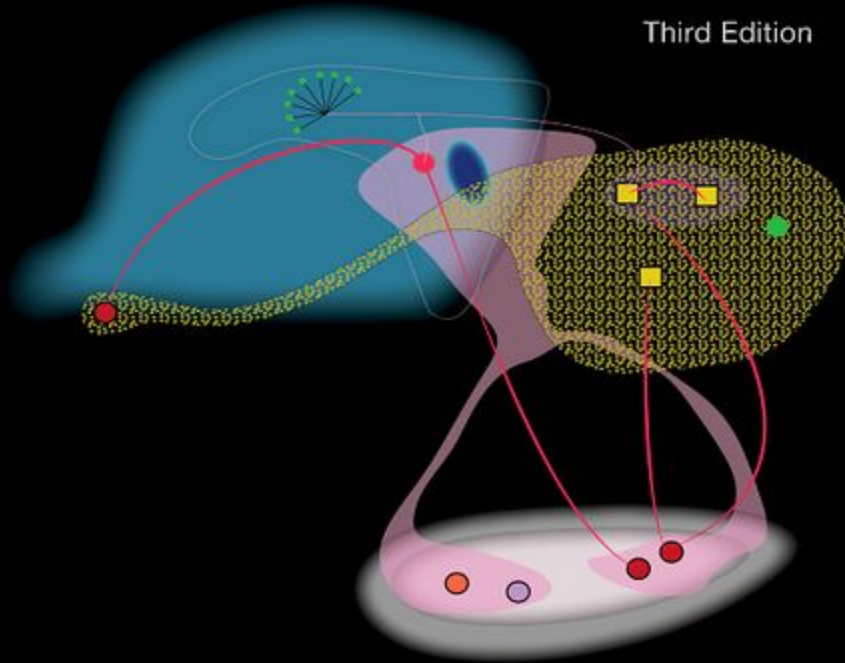
Why this level of description?

- This is how visual thinking happens
- Visual thinking algorithms can help with the cognitive process level
 - *How big a problem can be addressed*
 - *Visual search requirements*
 - *Visual working memory load issues*
- A tool for the system designer

Information Visualization

PERCEPTION FOR DESIGN

Third Edition



MK
MORGAN KAUFMANN

 Colin Ware

Ware:Vislab:CCOM



